



February 5, 2009

Analysis of HB 392, SB 226: legislative amendments to Public Act 095 0476

Section 5: Purpose

- Clarifying changes to the purpose of the law: the law intends to increase diversity of teachers by race and ethnicity, but not by disability.
- Clarifies that the focus of GYO is on low-income schools

Section 10: Definitions

- Cohort: adds clarifying language to definition of GYO cohort
- Community organization: no change in language; relocated category to make definitions alphabetical
- Eligible school: middle school added to definition
- Hard-to-staff: clarifies that low-income schools are the focus
- Hard-to-staff teaching position: includes bilingual education as a category
- Parent and community leader: clarifies definition

Section 20: Selection of grantees

- 1. Consortium. Includes “regional office of education” as possible member
- 4. Candidate: clarifies definition of eligibility
- 6. Cohort: aligns language to definition in Section 10. Substitutes the word “education” for “training”
- 8. Criteria for review of proposals:
 - G. decision-making: clarifies that community organizations, as members of the consortium, are included as collective decision-makers
 - M. supportive services: includes technology and technology support as an allowable support service

Section 25: Expenditures

- a. forgivable loans: specifies “direct expenses” covered under the forgivable loan as books and fees; clarifies that GYO candidates are eligible for a GYO forgivable loan; specifies that requests for waivers or deferrals from repayment will come from “individuals” rather than “programs”
- b. Clarifies that the State Board awards the grants
- d. Deletes “a full” in referring to candidates’ class schedules, recognizing that ; some candidates attend full time and others attend part time; clarifies that services may be provided by independent contractors as well as members of the consortium
- h. Allows more than one consortium member to hire a GYO coordinator